



It all started with a Dream and just keeps Growing...

In 2001, Amy Buie, Executive Director of The Center for Autism Education in O'Fallon, MO, was a Special Education teacher for Fort Zumwalt School District. Amy embraced her work and was especially drawn to teaching students diagnosed with autism. Her passion and expertise were very evident to all with whom she worked.

As fulfilling and challenging as this vocation was, Amy felt frustrated because it became evident that Autistic students entrusted to her, had nowhere to go once they reached a certain level in the educational system. One student, Sam, was especially important to her. He was on the verge of "maxing out" of the program and deprived of education that would enable him to develop skills necessary to help him reach his potential.

Rather than accepting the status quo, Amy dreamed of something better for her students. She was able to clearly articulate the vision, pursue financial backing with the help of her parents, and explore ways to partner with school districts so students with Autism would benefit from a meaningful education.

The Center for Autism Education opened in 2002 at Triad West in O'Fallon with 6 students and 10 staff members. These original employees were deeply committed to Amy's dream and followed her from the original school district.

The facility was housed in the back of a store front that had been restructured to specifically address each student's needs. Everything had been carefully planned. Resources were aligned and Amy's vision had become a

reality. The reaction of parents was very positive. The student response to individual approaches was gratifying.



And the dream continued to grow. In 2005, The Center for Autism Education outgrew the original space and relocated to its current site, 105 Sheriff Dierker Court in O'Fallon, MO. The grand opening was breathtaking. Enrollment was 25 students. There were close to 50 employees. Educational Facilities were state of the art.

Our Very Own Strawberry Patch

The Darryl Strawberry Foundation has been instrumental in the work they have done for The Center for Autism Education. They have donated over \$150,000 to the school and their work is not over. Darryl and Tracy have worked diligently to assist in the opening of our Day Habilitation Program for those over the age of 21 or who have completed their high school education. Several of The Center for Autism students have graduated and more will graduate this year. Until now, there was not a place for them after they turned 21. Current Day Habilitation programs could not support the level of behavior intervention needed

for our adults. Our Director, Angie Moynihan has done an amazing job with the start up of this program. We want to personally thank Darryl and Tracy for their tremendous hard work and commitment to children with Autism. Darryl and Tracy Strawberry and their board members are the reason why there is an adult program. The Foundation donated \$30,000 to get the program started. Without the financial support and caring hearts of The Strawberry's,

this program would not be possible. We couldn't do it without you! Thanks for supporting The Center for Autism Education since 2005!



It started with a Dream and just keeps Growing ...

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It's important to point out that Amy Buie's accomplishments, at The Center for Autism Education, were not only recognized locally. She was pursued by other Special Education organizations throughout the U.S. to share her expertise with them. Her workshops were considered a priority for others who were striving to provide the best education available to students with Autism. This demand took Amy to college campuses in the Greater St. Louis area, as well as other states, to share her expertise. However, as The Center has grown, it's become increasingly challenging for Amy to continue business travel while effectively overseeing the education of her students who are her primary focus. Today, she limits that part of her professional commitment.

The dream found meaningful partners. In 2006, Tracy and Darryl Strawberry were introduced to The Center For Autism Education through Angie Moynihan, Special Education and Day Habilitation Director, who has worked with Amy since 2002. Her commitment to the students has been unwavering. This was clearly communicated to her sister, Tracy, and Darryl. According to the couple, they were immediately touched by the students, their needs and the educational efforts of staff at The Center.

The Strawberry Foundation is a not-for-profit

organization that supports The Center through many fundraising efforts. The support of the Strawberry Foundation was firmly behind The Center For Autism Education. The Foundation has raised over \$150,000 for needed curriculum and therapy equipment as well as helping with the operating costs.

The Center For Autism Education flourishes because of everyone's commitment to the mission today. Over sixty employees serve 33 students. There are additional students, currently in other schools, who are on a waiting list. Support by The Strawberry Foundation continues. Individual donors also recognize the value of their contributions. Board members support the school. Volunteers provide unwavering support.

The dream has no bounds. Amy has, again, identified additional challenges of students who attend The Center. At the age of 21, they no longer qualify for state funding to support their special educational needs. As a result, the future of each individual student is restricted and options for their families are very limited. Rather than shrugging and accepting this, the Executive Director, once again, became very proactive. She identified a next step that, while challenging, was not impossible to achieve.

So, the Day Habilitation Center became a reality on August 1, 2010 and is housed at 1082 Bryan Road in

O'Fallon, MO. The facility, which is an extension of The Center For Autism Education, has been established for students who are 21 or older. Rather than functioning as a school, this day-facility is designed for adults who are striving to become functional and contributing members of their community.

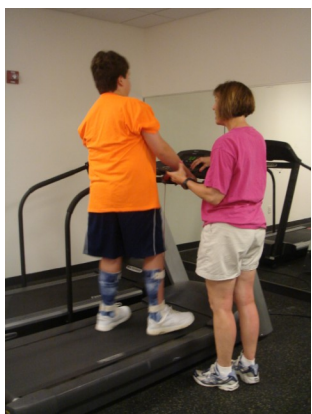
"The grand opening was breathtaking"

Angie Moynihan is the Director of the Day Habilitation Program and has focused on establishing community relationships that will enable students to work, as volunteers in local businesses. At this point, participating organizations are: Phoenix Textiles, and the O'Fallon Food Pantry.

The Day Habilitation Program continues to receive extensive support from the Strawberry Foundation. In addition to paying rent for the current site, Tracy and Darryl have solicited additional partners to expand the building where The Center For Autism Education is currently housed. One of their board members, Stewart Block has been instrumental in this endeavor. By 2012, both components of Amy's dream are expected to be under the same roof.

It started with a dream...of one excellent Special Education teacher who graduated from Missouri State University and has remained deeply committed to her students. Amy Buie has been able to articulate her vision and recruit the right employees as well as other support to help make the dream live and flourish.

The dream will never end as long as there are students who have special educational needs for Autism...



Stefanie Treadway Named Associate Director

Stefanie Treadway is a charter member of the Center for Autism Education. She worked with Amy Buie in the Fort Zumwalt School District for 3 years and left in 2002 to help Amy open the school. She started in the classroom teaching students and implementing behavior strategies. Stefanie was instrumental in the training of new

employees. Because of her exemplary leadership skills, she soon left the classroom to assist Amy in the day-to-day operation of the facility.

This year, the board voted to promote Stefanie to Associate Director. Her dedication to the The Center for Autism Education has helped The Center become the outstanding organization it is

today. Currently Amy Buie and Stefanie Treadway provide the leadership and personal commitment to operate The Center each day. We could not do what we do without Stefanie! The Center wants to congratulate Stefanie on her new position, and we know she will continue to provide outstanding leadership.

The Communication & Behavior Intervention Clinic

Anna Hogg-Behavior Consultant

The Communication and Behavior Intervention Clinic offers individuals with autism and other developmental disabilities an intensive approach of behavioral intervention and communication training while embedding the interventions with family training and support. Services are offered under the direction of Amy Buie, Executive Director of The Center for Autism Education, with an emphasis on functional skill acquisition and generalizing those skills into community settings.

Our goal is to combine Discrete Trial Training (DTT) with the use of functional Applied Behavior Analysis (ABA) therapy approaches in order to teach those with autism and other developmental disabilities how to learn social skills, communication, academic, and behavior goals in a

meaningful way throughout our building, as well as in the community. Our objective is to ensure that our clients, along with their families, reach their fullest potential in becoming happy, successful, and contributing members of their community. Our hope is that these newly learned skills will also allow families the opportunities to be able to share quality time together as they go out to dinner, shop, and enjoy family outings.

CBI is a non-for-profit organization that will serve individuals ages birth through 21 with severe and challenging behaviors who have autism or other developmental disabilities. CBI will accept clients being reimbursed by the Department of Mental Health and those utilizing certain private

insurance and private pay to obtain the following services: Occupational Therapy, Physical Therapy, Speech Therapy, Functional ABA Therapy, as well as academic tutoring of any student identified with a developmental disability. CBI's foundation starts with the core components of communication and behavior. Both of these areas are primary focus where we begin programming.

We are very excited to have this opportunity to work with you and the families in this new program. We would consider it a privilege to be instrumental in making positive changes for families as they learn ways of teaching their child to become a more integrated member of the community.

Day Habilitation

Angie Moynihan-Day Habilitation Director

The Day Habilitation Program focuses on independence in all aspects of daily living. The new building is a great set-up that provides the adults an environment to work on cooking and kitchen safety, functional reading and math skills. Vocational skills and building peer relationships are also addressed daily. We provide community integration by participating in leisure activities such as swimming, going to the library, bowling, eating at restaurants, going to the movies and making small purchases. Day Habilitations currently provides services for four adults.

A special thanks to the Phoenix Textile Corporation for providing the opportunity

for our adults to volunteer on a weekly basis. Phoenix Textile Corporation is one of the nation's leading providers of textile products and services for nursing homes and hospitals. While volunteering the adults help with cleaning, filing, making copies, stuffing envelopes and warehouse maintenance.

October and November have been very productive months for the Day Habilitation Program, Joe Ilardi started full time with the program on October 25th. Joe has been a valuable employee with The Center, and the Day Program is excited to have him! Joe has been a great asset in getting the program up and running.

Connie Medina-May and Tammy Arnold, Day Habilitation employees, are also a great asset to the team! Connie and Tammy have been with the program from day one, and they are excited to finally have a building to run the program in. They are dedicated and their enthusiasm shows in their work with the adults.



S.T.A.R Club

Stefanie Treadway-Associate Director

S.T.A.R. Club stands for Social Training for Aspergers in the Real World and is a club designed for children and adolescents with Autism Spectrum Disorders. The Program teaches social skill, provides community interaction, as well as opportunities to build friendships and have fun at the same time. The S.T.A.R. Club meets at The Center for

Autism Education every Tuesday from 4:00-5:45. Each week the group meets to work on social skills and enjoy a fun community outing. Some of our fun trips this year have been to Brunswick to play laser tag, Pizza Street, a hot dog roast at our new adult facility, Red Robin and Mid Rivers Mall. This year we have decided to include service projects into

our calendar by shopping for a local food pantry and TOYS for TOTS. As of November, 2010, S.T.A.R. Club has 11 members and 5 staff members (Stefanie Treadway, Angie Moynihan, Joe Ilardi, Bree Kuszak and Andrew Peck). If you know someone who might benefit from S.T.A.R. Club, please call Stefanie at (636) 978-7785.

Effective Autism Strategies 2011 Winter Workshop

Preparing professionals and parents for Children with Autism in the Public Schools and Home Settings

January 14th and 15th, 2011 Friday and Saturday

The Workshop will be taught by Amy Buie, M.Ed. BCBA Executive Director.

Amy Buie has over 20 years of experience with students who have Autism or Aspergers Syndrome. She is the founder of The Center for Autism Education. She is a Board Certified Behavior Analyst and is recognized as a Missouri Autism Consultant. Amy has a Master's degree in Special Education and frequently presents workshops and conferences in the tri-state area. As a faculty member at the University of Missouri-St. Louis, Amy teaches course work in Autism Studies for the Masters Program in Special Education. Her area of expertise is working with Functional Behavior Assessments and Reinforcement based strategies to behavior reduction.

Day One:

Understanding Autism Spectrum Disorders plus Visual and Language Supports

Diagnosing Autism
Educational vs. Medical Autism
Defining Characteristics of Autism
Structuring the Classroom
Physical Arrangement
Sensory Supports
Language Supports
Visual Based Strategies

Day Two:

Strategies for Challenging Behaviors

Functional Behavior Assessment
Tools for Completing an FBA
Data Collection

Behavior Strategies
Reinforcement Based Strategies
Functional Communication Training
Differential Reinforcement
Strategies for Behavior Reduction

REGISTRATION INFORMATION

The Workshop will be held at **The Center for Autism Education** from 9-3 daily.

The cost is \$175 for professionals and \$125 for parents.

Registration includes all materials and an afternoon snack. Lunch will be from noon to 1:00 p.m. each day on your own.

Please register by e-mail to diana@teachautism.org by January 1st to reserve a spot. Seating is very limited.

Please include: School District, billing address, name of participants, and phone number.

Fundraising

Ashley Schubel—Fundraising Coordinator

Since the beginning of school in August, The Center for Autism Education has been involved in several fundraising events. On August 24, The Center held its **7th annual Golf Tournament**. A great time was had by all! The winning teams were as follows: *Flight A* Jerry Hollingsworth, Steve Chase, Steve Marion, and Dennis Shyrock; *Flight B* Matt Loyd, Doug Karrenbrock, Greg Karrenbrock, and Doug Biermann; *Flight C* Brian Williams, Steve Sullentrup, Jerry Loosemore, and George Helfrick.



7th Annual Golf Tournament Flight A



The Buie Family Left to Right Alex, Amy, Andrew, Katie and Brian

This past October The Center participated in **Walk Now for Autism Speaks** in Forest Park. The Center had over 50 walkers on our team. The total number of walkers in support of the cause was

23,000! Autism Speaks set a goal to raise 1 million dollars by the end of 2010. This event raised a total of \$850,000 at this event, which placed them within \$150,000 from attaining it. The Center, Day Habilitation, and Clinic were well represented by staff under the Resource Fair Tent.

Also in October, The Center hosted its first **Photo Scavenger Hunt**. Everyone who participated had a wonderful time

and can't wait to do it again next year. Winners were as follows: 1st Place team Kelly Helmick, Beth Goodwin, Bev Budde 2nd Place Cindy Lall, Dawn Dulle, Lindsey Harms 3rd Place Dennis Hill, Christian Hill, Michael McNeil and Cheryl McNeil.

How to get involved...

We are actively seeking new faces to join our fundraising committee. If you are interested in joining the committee or are able to donate items for our upcoming Trivia Night, please contact Ashley Schubel at 636-978-4951.

Show your support by becoming our friend on Facebook! Just search The Center for Autism Education and hit "Like". You will be able to view pictures of our fundraising events and get weekly updates about what's happening at The Center.



Autism Awareness...

Autism is defined by the Autism Society of America (ASA) as a complex developmental disability that typically appears during the first three years of life and is the result of a neurological disorder that affects the normal functioning of the brain, impacting development in the areas of social

interaction and communication skills. Both children and adults typically show difficulties in verbal and non-verbal communication, social interactions and leisure or play activities. Autism Spectrum Disorders (ASD) can range in severity from mild, moderate to severe and approximately 1 in 150.

CBI

Leah Deverick-Community Outreach Coordinator

Our High School Program regularly ventures into the community to volunteer for other non-profit organizations in the O'Fallon and Saint Peters area. Some activities are cleaning at local churches, packing bags and passing out food at food pantries and recycling. I am also very excited about bell ringing during the month of December for the Salvation Army. We raised over \$500. I am hoping to build our student's resumes for future job opportunities. I also feel that these experiences help to integrate them into the community. I would like to extend a special thank you to the following

organizations that welcome us into their facilities:

Cornerstone Methodist Church
Mid Rivers Christian Church
HOPE Food Pantry
Salvation Army-Bell Ringing



Musical Reinforcement

Kelcey Canfield-Behavior Assistant

October was our first month trialing Music Reinforcement at The Center. Music has always been a great way to motivate students and keep them on task. Whether it is soft acoustic music in the background or singing the students directions, it successfully impacts the way the students respond to demands. Aside from giving the students a very calming environment, the tempo can be beneficial during Occupational and

Physical Therapy.

Most of the time music is played on an acoustic guitar near the student to give auditory and visual input. So far The Center has seen a great increase in productivity of the students who have been exposed to the Musical Reinforcement program, and we hope to continue expanding the program so that all students may benefit from this great opportunity!

New Employees

Diana Lipe-Office Manager

The Center currently employs a staff of 73 people, of which 52 are full-time. The latest additions to the staff include T.C. Brown, Classroom Supervisor; Ashley Donaldson, Barney Schiffman and Stacey

Swenson, Behavior Assistants; Anna Hogg, Behavior Consultant. We welcome the new staff to our team of dedicated and hard-working employees. We greatly appreciate all of you!

Frequently used Special Education Acronyms:

ABA: *Applied Behavior Analysis*

ASD: *Autism Spectrum Disorder*

BCABA: *Board Certified Associate Behavior Analyst*

BCBA: *Board Certified Behavior Analyst*

CBI: *Community Based Instruction*

DDRB: *Developmental Disabilities Resource Board (St. Charles County Senate Bill 40 funds)*

DMH: *Department of Mental Health*

DTT: *Discrete Trial Teaching*

FBA: *Functional Behavior Assessment*

IEP: *Individualized Education Program*

OCD: *Obsessive Compulsive Disorder*

ODD: *Oppositional Defiant Disorder*

OHI: *Other Health Impaired*

OT: *Occupational Therapy*

PDD: *Pervasive Developmental Disorder*

PT: *Physical Therapy*

SLP: *Speech Language Therapy*

SPED: *Special Education*

Young-Middle School

Katie Dreyer-Special Education Teacher

Young middle is a Discrete Trial Program that focuses on functional learning and independence. Daily curriculum is integrated at a desk, throughout the school and even in the community. Every Monday the students take community trips to a variety of places to generalize mastered concepts and skills. They participate in social groups practicing

waiting, taking turns and joint attention. Every Tuesday the students enjoy a functional field trip. We love Chester's Puffcorn, musical chairs and water play!!! We really enjoy our weekly preference assessment and are always searching for new toys, foods, activities and sensory items that the students might

find reinforcing.

Here are some Helpful Holiday Hints:

Chewing gum while cutting onions will help you not cry. Use left over eggnog for French Toast... just add a little cinnamon. Always travel with a blanket and bottled water.

Middle School

Jennifer Kentch-Special Education Teacher

Middle School has 12 students divided between four classrooms and a behavior assistant assigned to each student. We use Discrete Trial Teaching (DTT) in our program and focus on academics as well as behaviors specific to our students. We play games together as a group to work

on social skills and increasing attention span. We also work on IEP goals individually with each student in the classroom and around the building. Each Friday students go on a community outing to places like the library, mall, the pumpkin patch and the zoo, and various

fast food restaurants. While on the outings, we practice social skills, appropriate behaviors, and work on money proficiency. Recently, Middle School welcomed a new classroom supervisor, Katelyn Howell. We are all very excited to have her in our program.

High School

Patty Anderson-Special Education Teacher

This year the High School program has grown to twelve students and thirteen wonderful staff members. The program has four classrooms and runs the school café (The Puzzle Piece Café). Three of the classrooms focus on vocational, one on academics and one on functional/life skills. The fourth classroom provides vocational, academics and functional/life skills without rotating students. All of the students are participating in Community Based Instruction (CBI). Most of them

work in the school café which provides vocational training in a real life setting.

The Puzzle Piece Café Julie Bernsen

The Puzzle Piece Café is a place for our students and employees to buy snacks, drinks, and some breakfast and lunch items. The Café is run by Julie Bernsen and several of our students. It is a great place for them to learn how to run a small

business. They are doing a great job communicating with customers, giving change, and learning everything needed to run a successful business. Our new picture menu board has proven to be very helpful for our students, employees and customers. The kids are very busy waiting on customers, taking the Café cart around, taking inventory, shopping, counting money and keeping the Café clean and well-stocked. I have been in the Café since July, and I am very proud of the students and their progress.

New Play Ground

In August of 2010, our playground opened for the first time. Thanks to a HUD grant from Community Living (formally Family Support Services), we were able to put in a state of the art playground designed just for kids with autism and other developmental disabilities. It's equipped with areas to climb, spin, jump, balance and hang—all developed to provide great sensory integration. We would like to thank

Community Living for the opportunity for our students to benefit from such a great addition to our building.



Speech Therapy

Jill Day-Speech Language Pathologist, Becki Essen-Speech Assistant

How exciting it is to have this opportunity to share with you some of the things going on in the speech department and how your children spend their time with us. While seeing students for IEP minutes, the sessions are designed to engage them in communication using games, toys, books, and pictures chosen specifically to target each individual student's goals. A single session consists of 30 minutes of one-on-one time using different techniques, activities, and tools to encourage vocalization, imitation, language concepts, and socially appropriate interaction. Group sessions are also conducted to further develop social skills with peers, as well as adults. Sessions vary depending upon the student and may include *augmentative and alternative communication (AAC)* devices, sign language, modeling, classroom type activities or a combination of these depending on skill levels of the student.

We are of the belief that many of the behavioral problems demonstrated by individuals with autism/disabilities are at least partially caused by the frustration associated with the inability to communicate. Therefore, our speech/language therapy is designed to improve each student's social play, confidence, and

behavior both at home and in the community resulting in more independence and factuality. We also believe the most successful speech therapies include components of individualized treatment coupled with family involvement. This is why we would like to invite you to help us help your child by incorporating language opportunities into your everyday schedules.

We empathize with your busy schedules so we would like to assure you that assisting at home does not need to be a major time commitment on your part. Simple things like focused listening, looking at them to gain eye contact, and speaking slowly and clearly can be important in the development of communication skills. If you can, try for 15 to 30 minutes a day to do an activity with them. However, even five or ten minutes every day will benefit your child based on routines. To assist you with some easy ideas, consult the list below to find some things that may work for you.

- While your child is getting dressed, ask what he/she would like to put on first, second, third, etc. This activity is fun because it is easy to get dressed any number of ways, so your child is correct in almost any sequence provided.

- Label drawers/cabinets with the names or pictures of what's inside
- During snack times give only one or two Fritos/piece of cookie/etc., then maintain control of the rest. Model to the child "more", "eat", "drink", etc. in sign. If the child approximates a sign, reward them with the desired snack.
- When using a new word, incorporate the new word three times during the activity. For example, "This is a wreath. The wreath is green with red berries. We use a wreath at Christmas time."
- Use child directed activities to ask questions, make statements, or expand on comments. The most exciting time to encourage language is when they are interested and in their natural contexts.

We are so excited with the personal successes we have witnessed as our students continue to grow. We truly celebrate each and every newly acquired vocalization, imitation, or socially appropriate interaction. If you have any questions, comments, or concerns, we are more than willing to assist you in any way possible to further encourage communication for your child.

Occupational Therapy

Lisa Payne-Occupational Therapist, Jessica Davis-COTA

HANDWRITING WITHOUT TEARS

In Occupational Therapy, we are doing weekly groups utilizing the Handwriting Without Tears Program. It is a simple, developmentally based curriculum for writing readiness, printing, and cursive. The multisensory lessons teach to all learning styles—visual, auditory, tactile, and kinesthetic. The materials eliminate problems with letter formation, reversals, legibility, sentence spacing, and cursive connections. Not only do the students find the program enjoyable, the results are great! At our Thanksgiving Feast, the students performed two of the sing-along songs: Tap, Tap, Tap and Hokey Pokey using the wooden pieces from the program.

ADAPTED PE

Adapted Physical Education (APE) is offered to all of our students at The Center for Autism Education (CAE). Many of our students have gross motor delays or other disability-related difficulties that make them unable to participate productively in a regular physical education class. Other

students may need to learn how to work in a group, to develop teamwork or social skills. Adapted PE uses age-appropriate activities, such as, soccer, football, obstacle courses, scooter-board activities and more to develop all of these skills. The students work on skills related to each activity for an entire month so that skills can be introduced, developed and achieved to the best of their ability.

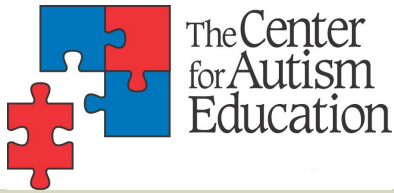
The class usually takes place in our motor room or outdoors to give students room to use their skills in an open environment. The APE class is taught by our Occupational Therapy Assistant who adjusts the activities so that they will be appropriate, safe, and therapeutic for each individual student.

COOKING CLASS

Apple Smiles, Zebra Cups, and Hotdog Octopus' on a bed of Seaweed! These are only some of the fun recipes the students of CAE have been making every week! In this fun and very functional group we encourage the students to "play with their food" by using non-cook recipes that require hands-on

learning. We encourage them to touch, smell and taste the ingredients as well as the finished product. Many of our students who have very limited interest in trying new foods or textures have slowly started to expand these senses. Not only is cooking group fun, it is FUNctional! Opportunities are given to learn everyday life skills such as opening bags, boxes and cans to learning how to spread, cut and measure ingredients. Students learn which kitchen tools are used to stir, mash, spread and scoop. Each student gets a turn with every kitchen tool used and receives one-on-one direction when needed as well as the chance to do it independently. All recipes are four steps with pictures and words to reach all skill levels. At the end of the cooking group, students learn to clean up their area, place dishes in sink and put ingredients away in the proper location.

From beginning to end, students learn how to make a small snack, eat the snack and clean up after themselves. A life skill that is used several times a day, every day!



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Upcoming Events...

February

This year's **Trivia Night** will be held on Friday, February 4th, 2011. Further details to come...

April-May Walk

Run 'n Roll will be held on Saturday, May 7, 2011 at Creve Coeur Park. You may join The Center's team and walk for People of All Abilities!

Autism Awareness Day at Busch Stadium (*date to be determined*). Tickets are \$30 each which includes parking, lunch and a meet-and-greet with the Cardinals. Tickets will be on sale in the Spring.

If you would like to be notified about any of these events, please send an e-mail to the Fundraising Coordinator at a.m.schubel@gmail.com

POINT, CLICK & GIVE

Need a gift? Choose from over 3,000 products and give back with every purchase! In three easy steps you can support us:

Step 1. Go to the 13th Floor Gifts website (www.13thfloorfundraising.com)

Step 2. Choose: The Center for Autism Education, enter the login: TheCenter and the password: Autism.

Step 3. Go Shopping! Over 3,000 products to choose from! Give to your favorite organization with every purchase!

When shoppers complete this process and login prior to making a purchase, our organization will receive 25% of the sales. If a shopper enters through the main URL (13thFloorGifts.com) and chooses your organization at checkout, you receive 10% of the sales. Anyone will be able to choose your organization to receive 10% of his/her sale.