



Celebrating Ten Years!

As we wind down our 2010-2011 school-year and gear up for our 10th school-year, I wanted to start by recognizing those who were charter members of The Center for Autism Education. These folks started with us ten years ago, in a 1500 square foot building with only seven students.

Mrs. Andrea Boschert started out as a Behavior Assistant while she worked on her degree and is now certified as a Board Certified Associate Behavior Analyst. She provides consultation to school districts, parents, and students.

Mrs. Bonnie Hessling was instrumental in our opening, allowing us to learn the “ins and outs” of running a school, keeping up with paperwork for the state, and working individually with each district.

Ms. Diana Lipe started with The Center as a Behavior Assistant working closely with many students in the High School Program. Diana now works full-time as the Office Manager, keeping things running smoothly on a day-to-day basis.

Both Mrs. Connie Medina-May and Mrs. Sandy Krell joined us from the districts when students Tiffany and Mike enrolled at The Center. They were both invaluable in the training and insight they provided for these two students new to The Center.

Lisa Payne, our Occupational Therapist, joined The Center after working previous years in the Fort Zumwalt School District with me. Lisa not only provides therapy, but is now the Director of the Therapy Department at The Center. She also does training for parents, School Districts and Universities helping those who work with children with Autism using sensory supports.

Ms. Angela Moynihan also

joined us as a Behavior Assistant nine years ago. Angie completed her Master’s Degree in Special Education and quickly went from a certified teacher to the Director of Special Education. Angie now directs the Day Habilitation Program for our adults who have graduated and has been instrumental in getting this new program off the ground.

Finally, Stefanie Treadway, our Associate Director, and charter member came with me from the public schools to open The Center. Stefanie provided classroom instruction, training, and leadership during those first years as we learned and grew quite fast. Now, Stefanie oversees the daily operation of The Center as Associate Director as well as providing public relations for school districts and parents.

I would like to thank each and every one of these individuals who were key members in making The Center for Autism Education the outstanding agency that it is today. We look forward to the next ten years as we continue to move forward, educating children with intensive behavior intervention.

WHAT’S NEW FOR THE 2011-2012 SCHOOL YEAR

I wanted to share some exciting changes for the 2011-2012 school year. We are changing many programs and adding some new ones. Some of the programs include a “*Career Prep Program*” for students who are working on academics and toward competitive or supportive employment. Ms. Jennifer Kentch will be directing this program. We also have a program called “*Functional Skill Building*”. This program focuses on ABA and Functional Life Skills with Mrs. Katie Dreyer as the Director. These



students are preparing for a transition to our new Adult Program. A new program has also been added for students with *Asperger’s Syndrome and/or Emotional Disturbances*. These students will be working toward a transition back to the public school setting with support from The Center for Autism Education. Our newest certified teacher, Andrew Peck, will be directing this new program. All three of these programs will be implemented at The Center for Autism Education in O’Fallon for ages 6-21.

In addition to these changes, we have also opened “*The Center for Autism Adult and Career Center*”. This new location in St. Peters, MO will house not only our Adult Day Habilitation Program, but also our new Career Center. The Career Center is for school age children ages 16 through 21 who will be preparing for work after graduation. These students have stabilized their behaviors and have shown specific skills related to employment. The Career Center will train children in the areas of Office Work, Grocery Stores, Hotel and Hospitality, Custodial and Cleaning, Pet Care, Recycling, Restaurants, Retail, Landscaping and Nurseries, Warehouse Stocking and Packaging. This program will be directed by Mrs. Patty Anderson. The Center will open August 15, 2011, for our adults and August 16, 2011, for our high school students joining the Career Center.

Employee Spotlight



T.C. Brown

T.C. Brown—Moving Along

T.C. is a classroom supervisor in the High School program but only until the end of June. He accepted a position at Lindenwood University as the Director of Intramurals. T.C.'s creativeness has brightened our hallways and his smile and always-positive attitude will truly be missed. We wish you the best of luck in all of your endeavors.



Joel Hesper

Tara Kluesner—Trading Spaces

Tara recently graduated from Lindenwood University with a degree in Nonprofit Administration. In addition to graduating, Tara received three awards. Nonprofit Student of the Year, Dennis C. Spellman Nonprofit Administration Award and the Community Service Award. The Community Service Award is awarded to individuals who have achieved 500 hours or more of volunteer service while attending college. As of July 1st, Tara will be transitioning from a Behavior Assistant to a position in Development at The Center.



Tara Kluesner

Joel Hesper—Eagle Scout Family

Recently there was an article in the Lake St. Louis Newsletter about Joel and his family. Joel's parents both have been active for many years in the Cub and Boy Scout programs as adult leaders. Joel, his three brothers and his father have all achieved a major accomplishment, becoming an Eagle Scout. This is not a small task; it takes years of dedication and commitment. We are proud to have Joel as part of our staff. He is a Behavior Assistant and currently works with the Middle School students. Way to go Joel!

Board Spotlight

Don Schappe has been on the Board of Directors at The Center for Autism Education since April, 2006. He was recently honored with the 2011 Legacy Award from Community Living. This award is given to individuals who create a legacy by helping people with disabilities and the community at large. In 2005, Don sold O'Fallon True Value and retired. He has served on multiple

**THANK YOU
DON FOR YOUR
SERVICE!**

boards and he currently serves on the boards of Crider Health Center, the Cuivre River Operation Round-up Foundation and the board of St. Mary's Institute. We are proud to have a community leader, such as Don, on our board providing guidance for The Center for Autism Education.

The Center for Autism Education Day Habilitation Program is successfully growing! As of June, we are providing services for six adults. Kelcey Canfield has joined the Day Habilitation staff, and he has been a great addition to the program. Kelcey works one on one with the adults and instructs a music class on a daily basis. We continue to volunteer out in the community at a local food pantry and develop job skills through Phoenix Textile Corporation. Phoenix Textile Corporation has been a long-time supporter of The Center. Thank you Phoenix Textile!

On August 15th, "The Center for Autism Adult and Career Center" will be opening. It will be located in the Promenade Center at 7505 Mexico Road in Suites 7505-7509, St. Peters, MO 63376. This new building will house not only our Adult Day Habilitation Program, but also our new Career Center.

If you want to tour the program or want any further information about our services, please contact Angie Moynihan, Day Habilitation Director, at 636-980-9839 or email: angie@teachautism.org.



Our Donors...

We would like to say thank you to all of our donors over the past year. Your generous support is very much appreciated! We would like to give a special thanks to the people listed below:

- ◆ Bank of America
- ◆ Boeing
- ◆ David & Mary Lou Buie
- ◆ Brad & Cindy Garrett
- ◆ Bob & Jeri Goeltz
- ◆ Kim & Linda Gutenkunst
- ◆ Mike & Linda Harvey
- ◆ Eddie Henderson Sr.
- ◆ Bob & JoAnne Hines
- ◆ Barry Hollander
- ◆ Knights of Columbus - O'Fallon
- ◆ Kohls
- ◆ Mike & Judy Molloy
- ◆ Bob & Norma Padella
- ◆ Rocky Reitmeyer
- ◆ Don & Jackie Schappe
- ◆ Bob & Sharon Schleinat
- ◆ Marty & Mary Ann Shaughnessy
- ◆ Texas Roadhouse
- ◆ Norm & Ann Thomas

Thank you for making an investment in the lives of our students!

S.T.A.R. Club (Social Training for Aspergers in the Real World) is a club designed for children and adolescents with Autism Spectrum Disorders, specifically Aspergers. The program meets weekly and teaches social skills, provides community integration, as well as opportunities to build friendships and have fun at the same time. Although each person with Aspergers is unique, they often share certain characteristics. For example, individuals with Aspergers often:

1. Have average to above-average intelligence.
2. Prefer predictability in their environment. They rely on visual schedules and routines to help them throughout the day. If their routine is changed, they may have difficulty adjusting
3. Experience sensory differences.
4. Have voice or speech patterns that are different from their peers. Many people have unique voice or speech patterns.
5. Find it difficult to understand the world around them. They often interpret their environment literally and may have difficulty understanding jokes or idioms.
6. Want to have friends, but they often do not know how to make friends easily. Often, they do not understand the rules of friendships and other social activities.
7. Share their thoughts openly.
8. Demonstrate strong areas of interest or obsession. For example, a child may be an expert on dinosaurs or know everything about astronomy. They often want to share their information with others, but have difficulty knowing if others are interested in what they have to say.

The above information was taken from *This Is Asperger Syndrome* by Elisa Gognon & Brenda SmithMyles.

If you know someone who might benefit from S.T.A.R. Club, please contact Stefanie at The Center for Autism Education at 636-978-7785 or email: stefanie@teachautism.org.

S.T.A.R. CLUB



Walk, Run 'n Roll



The Seventh Annual Walk, Run 'n Roll for People of All Abilities achieved record breaking numbers for both attendance and money raised. More than 1,500 people gathered in Creve Coeur Park on Saturday, May 7th and raised over \$164,000 for ten St. Louis area agencies that serve people with developmental disabilities.



This was a landmark year marking the first time ten area organizations joined forces to raise money and awareness for people with cognitive and developmental disabilities in the St. Louis community. The partners were The Center for Autism Education, The Center for Head Injury Services, Community Living, Inc., Emmaus Homes, Giant Steps, Life Skills, Pathways to Independence, The Pujols Family Foundation, Rainbow and TouchPoint Autism Services.



Autism Education, Giant Steps, Illinois Center for Autism, and Missouri Families for Effective Autism Treatment. One in 100 children will be diagnosed with autism. It is more prevalent in males than females and knows no racial, ethnic, socioeconomic, or geographical boundaries. Autism is a lifelong, neurobiological disorder that affects communication and social and sensory processing development. People with autism struggle to communicate, form relationships, and respond appropriately to their environment. However, with early diagnosis, intervention and consistent application of behavioral techniques, children with autism can be successful at home, school and in the community.

All-Stars for Autism Day was held on Saturday, April 23rd when the St. Louis Cardinals took on the Cincinnati Reds. Thanks to all who came out to support us!



All Stars for Autism

In recognition of, and to increase awareness of April as Autism Awareness month, TouchPoint Autism Services and five local autism agencies partnered with the Saigh Foundation providing a day at Busch Stadium for friends and families of individuals with an autism spectrum disorder. This was a collaboration between TouchPoint Autism Services, Autism Speaks, The Center for

Golf Tournament

DATE: Sunday, August 28, 2011

WHERE: Country Lake Golf Course,
21309 Country Lakes Drive
Warrenton, MO 63383

FOURSOME: \$380.00 includes 18 Holes of Golf with cart. Team Photo (1per golfer), Lunch and Dinner, Tournament Goodie Bags, On-Course Cold Beverages, Individual and Team Awards.

INDIVIDUAL GOLFER: \$95.00 (includes all benefits listed above) *Please note that individual golfers will be placed on a foursome.

AGENDA

11:00 a.m. Registration Opens—Team pictures taken under pavilion.

11:30 a.m. Tournament Lunch.

1:00 p.m. Shotgun Start.

Lunch and dinner provided to golfers.

Sponsorship Opportunities

Gold Sponsor: \$3,000.00

Company Logo displayed at registration, 2 Foursomes, One Hole Sponsorship, recognition on banner displayed in dining area.

Silver Sponsor: \$1,500.00

Foursome, One Hole Sponsorship, recognition on banner displayed in dining area.

Beverage Sponsor: \$750.00

Name recognition on beverage cart.

Lunch Sponsor: \$500.00

Name recognition on display in pavilion.

Dinner Sponsor: \$500.00

Name recognition on display in pavilion.

Hole Sponsor: \$125.00

Company sign on one hole.

In Memoriam: \$125.00

Sign with loved one's name placed on one hole.



Article by
Brittney Gray, MS, CF-SLP
Rebekah Essen, M.Ed, SLPA

Did you know that for 75 years May has been designated as Better Hearing and Speech Month? This month is a time to raise awareness about communication disorders and promote treatments to better the lives of those affected by them daily.

“Helen Keller once noted that out of all her impairments, she was perhaps troubled most by her lack of speech and hearing. She elaborated that while blindness separated her from things, her lack of speech and hearing separated her from people -- the human connection of communication”
(www.msu.edu/~comdis/bhsm/).

There are so many ways to nurture speech and language development with children in our daily activities. For example, the next time that you go to the grocery store, name the different foods that you see and that are put into your cart. Try having your child imitate your model. This activity promotes vocabulary. For early learners, try something a little more creative this summer by checking out the top ten ways to have fun with bubbles and foster language at the same time at www.mommyspeechtherapy.com. For children who are a little more advanced, www.childrensdisabilities.info/speech/guidelines.html offers the following suggestions to improve their speech and language abilities:

Be honest when you do not understand what your child says.

Don't pretend that you understand by saying “OK” or “Yes, that's right.”

Encourage, but don't force your child to try to tell you again using a soft, acknowledging tone of voice. When you do understand what your child says, letting him/her know will encourage good language use.

Model good speech. When your child makes errors repeat what he/she attempted to say correctly. Children learn correct speech by listening to you talk and read correctly.

Read to your child. Children acquire vocabulary and speech sound production gradually. Capitalizing on a child's desire to repeatedly read the same book increases familiarity with language. The more he/she hears the words and sentences the more likely he/she is to retain and use the language.

We hope that these ideas will help you to have a more fun and exciting way of communicating with your child this summer!

Frequently used Special Education Acronyms:

ABA: Applied Behavior Analysis

ASD: Autism Spectrum Disorder

BCABA: Board Certified Associate Behavior Analyst

BCBA: Board Certified Behavior Analyst

CBI: Community Based Instruction

DDRB: Developmental Disabilities Resource Board (St. Charles County Senate Bill 40 funds)

DMH: Department of Mental Health

DTT: Discrete Trial Teaching

FBA: Functional Behavior Assessment

IEP: Individualized Education Program

OCD: Obsessive Compulsive Disorder

ODD: Oppositional Defiant Disorder

OHI: Other Health Impaired

OT: Occupational Therapy

PDD: Pervasive Developmental Disorder

PT: Physical Therapy

SLP: Speech Language Pathologist

SPED: Special Education

Volunteer Spotlight

Laura O'Toole –Dine Out Night at Texas Roadhouse

Laura organized a dine-out night to benefit the Center. We want to thank her for going above and beyond! Laura is a Behavior Assistant in the Middle School program. A co-worker says “Laura does a fantastic job with the students and is an all around great worker”. Also, we want to thank everyone who participated in this event.



Mission Statement

“Our mission is to assure that each student regardless of ability or economic level is provided an education in a positive and safe learning environment so that all reach their fullest potential. Each student will receive respect, care, safety, and a strong commitment from each and every staff member. Our goal is to provide each student with the skills necessary to become a successful, happy and contributing member of his or her community and society at large.”

Point, Click & Give

Need a gift? Choose from over 3,000 products and give back with every purchase! In three easy steps you can support us:

Step 1. Go to the 13th Floor Gifts website (www.13thfloorfundraising.com)

Step 2. Choose: The Center for Autism Education, enter the login: **The Center** and the password: **Autism**.

Step 3. Go Shopping! Over 3,000 products

to choose from! Give to your favorite organization with every purchase!

When shoppers complete this process and login prior to making a purchase, our organization will receive 25% of the sales. If a shopper enters through the main URL (13thFloorGifts.com) and chooses your organization at checkout, you receive 10% of the sales. Anyone will be able to choose your organization to receive 10% of his/her sale.



What is a Sensory Diet?

Lisa Payne

Just as a student needs food throughout the course of a day, the need for sensory input must also be met. A “sensory diet” is designed to provide a personalized activity plan that gives sensory input to help a student to stay focused and organized throughout the day. Each student here at The Center, has a unique set of sensory needs. Generally, a student whose nervous system is on “high” (wired) needs more calming input, while a student who is more “low” (sluggish) needs more arousing input. The occupational therapists, evaluate the students to develop a good sensory diet and educate the staff on how to implement it.

The effects of a sensory diet are usually immediate and cumulative. Activities that

perk up the student or calm him down are not only effective in the moment, they actually help to restructure the student’s nervous system over time so that he is better able to:

- Tolerate sensations and situations he finds challenging
- Regulate alertness and increase attention span
- Limit sensory seeking and sensory avoiding behaviors
- Handle transitions with less stress

Examples of a Student’s Schedule including a Sensory Diet:

8:30-8:35 Unstack chairs and move large binders

- 8:35-8:45 Put daily sheet in binder
- 8:45-8:50 Calendar, hygiene
- 8:50-9:00 Break—go outside
- 9:00-9:05 Deliver heavy books
- 9:05-9:30 Speech
- 9:30-9:35 Straighten chairs and table in classroom
- 9:30-9:35 Finish speech
- 9:45-9:50 Pull weighted pillow
- 9:50-10:05 Sensory room (weighted blanket, roll ball, deep pressure) read book
- 10:05-10:20 Functional Tasks (clean windows, sweep classroom, wipe tables, take out recycling)

Young-Middle

Katie Dreyer

An Excellent Tool! Our students cannot always tell us what it is they really want, but often they will be able to give a sort of warning sign. To give an example, when a child instigates self-injury, screaming abruptly, poking others, or just not being able to sit still, they are most likely in need of a type of sensory input. This “secret language” helps the staff to know it is time to provide a sensory diet activity. Sensory Diets are commonly structured throughout the school day for many of our students in Young Middle. A structured sensory activity is implemented before and after each academic, functional, or therapeutic task. Activities are designed with contribution from the OT and classroom staff and they are based on the child’s individual needs. In many cases, the student excels both academically and behaviorally, after the sensory diet has been put into action. The following are examples of sensory diet activities being utilized in the Young Middle classrooms:

- Digging pennies out of theraputty/play-doh
- Pulling staff and being pulled by staff on scooter board
- Swinging
- Climbing playground equipment
- Rolling/bouncing on peanut balls
- Throwing weighted balls
- Chewies
- Listening to music
- Jumping on the trampoline
- Texture board
- Running/chasing (playing tag)
- Squeezing or being squeezed

Middle

Jennifer Kentch

Middle School students have been continuing to make progress on their academic functional skills and behavior goals. They have been continuing to work on these skills weekly at The Center as well as in the community. This summer, the kids will be enjoying weekly field trips such as the Zoo, City Garden, Grant’s Farm, swimming and movies at a local theater.

Ms. Lauren and Ms. Bree’s rooms finished MAP testing and even finished ahead of time, which was amazing. They were all rewarded with a trip to Oberweis for some well-deserved ice cream for all their hard work during the testing.

CBI

Leah Deverick

High School Community Based Instruction (CBI) is happy for summer! Whether it is running between the van and buildings or working outside at HOPE Food Pantry, the warm weather is a blessing. We are also very fortunate that Cornerstone United Methodist Church will be allowing us to help once again throughout the summer with their food pantry, in addition to letting us come in every week and do some light cleaning. This location is ideal for allowing almost all of our students a volunteer opportunity during the summer.

We are hoping to start working toward even more experiences in the community for our High School students. Over the summer and toward the beginning of the next school year, I will be researching more volunteer opportunities and even some possible job shadowing experiences. If you know of any local businesses or organization that would be open to allowing our students to become a small part of their team, please contact me at The Center.

High School

Rita Schmitt

The month of May brings sunny days, picnics in the park, barbecues and of course graduations.

On Tuesday, May 17, 2011, The Center for Autism Education held its third graduation ceremony. The graduates of the class of 2011 were Tanya Goeltz and Kayla Christine Patton. After speeches by Executive Director Amy Buie, President of the Board Don Hermann, and High School Program Coordinator Patty Anderson, each young lady was presented with a class ring, plaque and a diploma. After attending the ceremony, family and friends along with staff and students joined the graduates for a cake and punch reception. Our best wishes go out to the young ladies and their families.



**Congrats
Grads!**

**Class of
2011**



Occupational Therapy Awareness!

Lisa Payne, Jessica Davis

April was Occupational Therapy (OT) awareness month. Lisa Payne, OTR/L and Jessica Davis, COTA/L are our Occupational Therapists. They devised a quiz to hand out to all employees to test and expand their knowledge of OT. There was great participation with the quiz and a large majority of employees had a good understanding of what OT is and what the role of the OT is in the school setting.

Do you know what occupational therapy is? Many people hear the word occupation and think job or career. When referring to occupational therapy, the term occupation simply means everyday activities people need or want to do to function within their environment (home, community, school or job). Some examples for a child would be self-care skills (brushing teeth, buttoning or zipping clothes, making a snack, doing household chores), functional skills (writing, cutting, gluing, computer skills), social skills (playing with friends on the playground, participating in a team sport or game, making a purchase at a store, ordering from a menu at a restaurant), leisure skills (a favorite hobby or skill).

Occupational Therapists also help children (and adults) who have sensory processing disorder by adapting their environment, and providing sensory activities and diets to help them regulate (or organize) themselves in order to get the most benefit out of their day. If a child's sensory system is "off" they will not be at their best potential to learn.

Here are some samples of some of the questions from our quiz. See if you can answer them correctly!

1. What is the definition of Occupational Therapy?

- A. The application of treatments and counseling in the prevention or correction of speech and language disorders
- B. The treatment of physical dysfunction or injury by the use of therapeutic exercise and the application of modalities that are intended to restore or facilitate normal function or development
- C. The therapeutic use of self-care, work, and play activities to increase function, enhance development, and prevent disabilities; addresses the physical, cognitive, psychosocial, and sensory components
- D. All of the above

2. What is Sensory Processing Disorder?

- A. A complex neurological disorder, manifested by difficulty detecting, modulating, discriminating or integrating sensation
- B. A learning disability
- C. A neurological disorder that impairs socialization and communication and may cause differences in the way an individual processes information
- D. A disorder that causes the inability to stay focused and attentive

3. What is ONE reason an Occupational Therapist might bring out a game of Connect Four during a therapy session?

- A. To teach a child the difference between the colors black and red
- B. To strengthen the proper hand and finger muscles used to hold a pencil
- C. To reward the child for good behavior
- D. To use up the last 10 minutes of the session

4. What would be one of the best things to use in the classroom to help a child who has the constant need for movement?

- A. "White noise" cd in background
- B. Chewing gum or Chewy
- C. Large therapy ball or Wiggle cushion
- D. Fidget toy
- E. Low lighting

5. Name something you can do with mini-marshmallows to increase fine motor skills.

Have a Sensory Summer!

Below is a list of activities your child can do to be exposed to a variety of sensory inputs.

- * Blow bubbles or dandelions
- * Finger Paint
- * Roll down a grassy hill
- * Dance to fast music
- * Play in the sprinkler or hose
- * Nature bracelet-Place tape sticky side out around wrist, add sticks, leaves, etc.
- * Play flashlight tag
- * Play drums with buckets and sticks
- * Fruit Loop Necklace-String Fruit Loops onto yarn and tie around neck-EAT
- * Water balloon toss
- * Go swimming
- * Build a tent using sheets and blankets. Read a book under the tent
- * "Paint" outside of house with large paintbrush and bucket of water
- * Make cupcakes (child spreads frosting) decorate with candies
- * Fly a kite
- * Play in the rain
- * Give massage with lotion
- * Animal walking (crab, frog hops, bear)

Answer Key 1.) C 2.) A 3.) B 4.) C 5.) Pick up with thumb and index finger (place in small containers, place on cupcakes, pinch/squish them, make sculptures by piercing with toothpicks)

The Center for Autism Education 2011 Training

Autism, Asperger's and Behavior Training

The training will be held on Wednesday Evenings from 6:30 p.m. to 8:30 p.m. in August, September, October and November.

First Wednesday of the Month

Understanding Autism Spectrum Disorders

Diagnosing Autism, Educational vs. Medical Autism, Defining Characteristics of Autism, Language Supports and Sensory Supports

Second and Third Wednesday of the Month

Strategies for Challenging Behaviors

Functional Behavior Assessment, Tools for Completing and FBA, Behavior Strategies, Visual Based Strategies, Reinforcement Based Strategies, Functional Communication Training, Differential Reinforcement, Strategies for Behavior Reduction

Fourth Wednesday of the Month

The Explosive Child-Strategies for Children With Asperger's and Behavior Disorders

Understanding tantrums vs. meltdowns, Reasons why kids have Explosive Behavior, Effective Strategies for Explosive Behavior, Using the Collaborative Problem Solving Approach, Understanding Bi-Polar and Oppositional Defiant Disorder, Supporting Children with Asperger's at home and at school.

Amy Buie has over 20 years of experience with students who have Autism or Asperger's Syndrome. She is the founder and Executive Director of The Center for Autism Education, a non-profit school for children with severe and challenging behaviors. She is a Board Certified Behavior Analyst and is recognized as a Missouri Autism Consultant. Amy has a Master's Degree in Special Education and frequently presents workshops and conferences in the tri-state area. As a faculty member at the University of Missouri-St. Louis, Amy teaches course work in Autism Studies for the Master Program in Special Education. Her area of expertise is working with Functional Behavior Assessments and Reinforcement based strategies to behavior reduction.

REGISTRATION INFORMATION:

The workshop will be held at **The Center for Autism Education**. Each four-week training session is available monthly during August, September, October and November. The cost is \$25.00 per class for professionals and \$10.00 per class for parents.

Please register by email to diana@teachautism.org. Respite may be available upon request.

Autism Awareness...



Autism is defined by the Autism Society of America (ASA) as a complex developmental disability that typically appears during the first three years of life and is the result of a neurological disorder that affects the normal functioning of the brain, impacting development in the areas of social interaction and communication skills. Both children and adults typically

show difficulties in verbal and non-verbal communication, social interactions and leisure or play activities. Autism Spectrum Disorders (ASD) can range in severity from mild, moderate to severe in approximately 1 in 100.



The Center
for Autism
Education

Return Service Requested

Address:
105 Sheriff Dierker Court
O'Fallon, MO 63366
Phone:
636-978-7785
Fax:
636-978-7885
E-mail:
centerforautism@teachautism.org

www.teachautism.org

Calendar 2011-2012

July 6 – 28 Summer Session

July 25—Culver's Dine-Out Night from 5 p.m. to 8 p.m. Located at 4351 Highway K in O'Fallon, MO. Come out and support The Center!

August 15 - Training Day for Staff – NO School

August 16 - First day of School - Fall Term Begins

August 28, 2011 - Golf Tournament

September 5 - Labor Day, NO School (Agency closed)

October 14 - End of First Quarter

October 20 and 21 Parent/Teacher Meetings – NO School

November 23-25 - Thanksgiving Break, NO School (Agency closed)

December 22 - End of Second Quarter

December 23 through Jan. 3, 2012, Winter Break, NO School (Agency closed)

January 4 - Classes Resume

January 16 - Martin Luther King Jr. Holiday, NO School (Agency closed)

February 3, 2012 - Trivia Night

February 17 - NO School – (Agency closed)

February 20 - Presidents' Day, NO School (Agency closed)

March 8 - End of Third Quarter

April 2-9 - Easter/Spring Break, NO School (Agency closed)

April 10 - Classes resume

May 18 - Last day of school – End of Fourth Quarter

May 21 - June 8 Summer Break

June 11 - Classes Resume - Summer Session Starts Mon.-Thurs.

***Please note that the July session runs full days Monday-Thursday (No School on Fridays)**

****Starting August 16, school will start at 8:30 a.m. and dismiss at 3:00 p.m. EXCEPT Wednesday. On Wednesdays school will start at 8:30 a.m. and dismiss at 11:45 a.m.**

Show your support by becoming our friend on Facebook! Just search The Center for Autism Education and hit "Like". You will be able to view pictures of our fundraising events and get weekly updates about what's happening at The Center.

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